



## Children and Young People's Service

### Agenda

**Notice of a public meeting of**                      **North**                      **Yorkshire**                      **Standing**  
**Advisory**                      **Council**                      **on**                      **Religious**  
**Education (SACRE)**

**Date:**                      **Tuesday, 22nd June, 2021**

**Time:**                      **4.00 pm**

**Venue:**                      **Remote Meeting held via Microsoft Teams**

This meeting will be held using video conferencing with a live broadcast to the Council's YouTube site.

The meeting will be available to view once the meeting commences, via the following link - [www.northyorks.gov.uk/livemeetings](http://www.northyorks.gov.uk/livemeetings). Recording of previous live broadcast meetings are also available there.

### Business

1.                      **Welcome and Announcements**
2.                      **Apologies for Absence**
3.                      **Declarations of Interest**
4.                      **Minutes of the Meeting held on 20th April 2021 and any matters**                      **(Pages 5 - 10)**  
                         **arising**
5.                      **Review of the Constitution - Patrick Duffy, Clerk**                      **(Pages 11 - 26)**  
NOTE: Following presentation of this report and any questions that Members may have, SACRE will break into its constituent Groups who will consider whether they wish to vote for the revised Constitution to be adopted. During the Group discussions the live broadcast will be paused. It will recommence when SACRE comes together again for the Groups to express their vote. It is anticipated that the live broadcast will be paused for 15 minutes.
6.                      **Report of the Professional Religious Education Adviser, Olivia**                      **(Pages 27 - 28)**  
                         **Seymour - General Update**
7.                      **Report of the Professional Religious Education Adviser, Olivia**                      **(Pages 29 - 30)**  
                         **Seymour - Ofsted Research Review**

8. **Chair's Report (Verbal Report)**
9. **Update by the Local Authority - Adrian Clarke, Principal Education Adviser (Support)** (Pages 31 - 32)
10. **Development Plan - update by the Chair** (Pages 33 - 38)
11. **Correspondence - Chair (Verbal Report)**
12. **Date of Next Meeting - Tuesday 21st September 2021 at 2.00 p.m.**
13. **Dates of meetings for the School Year, 2021/2022**  
It is suggested that meetings be held as follows:-
  - (Tuesday 21<sup>st</sup> September 2021 at 2.00 p.m. – already confirmed)
  - Tuesday 7<sup>th</sup> December 2021 at 4.00 p.m.
  - Monday 14<sup>th</sup> February 2022 at 2.00 p.m.
  - Tuesday 21<sup>st</sup> June 2022 at 4.00 p.m.

In terms of venue, depending on the situation with Covid-19, it is intended that meetings will generally revert to being “attended” meetings –usually in Northallerton – and with one meeting to be held at a School. However, a blend of attended and remote meetings is a possibility.
14. **Any other business which the Chair considers to be urgent**

**Contact Details:**

For enquiries relating to this agenda please contact Patrick Duffy, Senior Democratic Services Officer. Tel: 01609 534546 Or email [Patrick.Duffy@northyorks.gov.uk](mailto:Patrick.Duffy@northyorks.gov.uk)  
Website: [www.northyorks.gov.uk](http://www.northyorks.gov.uk)

Barry Khan  
Assistant Chief Executive  
(Legal and Democratic Services)

County Hall  
Northallerton

14<sup>th</sup> June 2021

## MEMBERSHIP OF THE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Group A: Faith Groups	
Professor J Adams	Humanist
Sarah Beach	Buddhism
Chris Devanny	Catholic
Sian Henderson	Methodist
Bill Kimberling	The Church of Jesus Christ of Latter-Day Saints
Nasr Moussa Emam	Muslim
Helen Sellers (Chair)	Baptist
Mohinder Singh Chana	Sikhism
Vacancy	Hindu
Vacancy	Judaism
Vacancy	Salvationists
Vacancy	Society of Friends
Group B: Church of England	
Reverend Simone Bennett	
Philippa Boulding	
Gill Simpson	
Vacancy	
Group C: Teaching Associations	
Tara Askew	
Judy Clarke	
Rosemary Laverack	
Douglas Rice-Bowen	
Vacancy	
Group D: Local Authority:	
County Councillor Robert Heseltine	
Councillor Janel Jefferson	
County Councillor Andrew Lee	
County Councillor Patrick Mulligan	
County Councillor Annabel Wilkinson	
Co-opted Member: Academic Expertise in Religious Education	
Vacancy	

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## North Yorkshire County Council

### Children and Young People's Service

### Standing Advisory Council for Religious Education

Minutes of a meeting held via Microsoft Teams on Tuesday 20<sup>th</sup> April 2021

#### PRESENT (THAT IS, THOSE WHO JOINED THE DISCUSSION):

Group A: Christian Denominations and such other religious denominations as, in the Authority's opinion, will appropriately reflect the principal religious traditions in the area:

Helen Sellers (Baptist) – Chair

Professor John Adams (Humanist), Bill Kimberling (The Church of Jesus Christ of Latter-Day Saints) and Mohinder Singh Chana (Sikh)

NOTE: Chris Devanny (Catholic) attended the training that preceded the meeting

Group B: Church of England: Reverend Simone Bennett and Philippa Boulding

Group C: Teachers Associations: Tara Askew, Judy Clarke and Rosemary Laverack

Group D: Local Authority: County Councillors Janet Jefferson, Andrew Lee, Patrick Mulligan and Annabel Wilkinson

**Officers:** Adrian Clarke (Principal Education Advisor - Support), Daniel Harry (Democratic Services and Scrutiny Manager), Patrick Duffy (Senior Democratic Services Officer – Clerk to SACRE), Heather Russell (Senior Educational Advisor); and Olivia Seymour (Professional Religious Education Adviser)

#### Action

232	<p><b>WELCOME AND ANNOUNCEMENTS</b></p> <p>The Chair mentioned that Members had just completed a one-hour training session, led by the Professional Religious Education Adviser, with support from Democratic Services. She thanked the officers, on behalf of SACRE, for a useful session.</p> <p>For the benefit of any members of the public or the media viewing this broadcast, the Chair advised that the Standing Advisory Council for Religious Education is a Statutory Committee established by the Local Authority.</p> <p>She added that its main function is to advise and support the Local Authority on matters related to religious education for schools that follow the locally Agreed Syllabus and on Collective Worship.</p> <p>Four groups are represented on SACRE:-</p> <ul style="list-style-type: none"> <li>• Group A – Christian Denominations and such other religious denominations that reflect the principal religious traditions in the area</li> <li>• Group B – The Church of England</li> </ul>	
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	<ul style="list-style-type: none"> <li>• Group C – Teacher and Head Teacher Associations</li> <li>• Group D – The Local Authority</li> </ul> <p>The Membership of SACRE is on the back of the Agenda for today's meeting and the papers for this meeting had been published in advance on the County Council's website.</p>	
<b>233</b>	<p><b>APOLOGIES FOR ABSENCE</b></p> <p>Apologies were received from County Councillor Robert Heseltine, Chris Devanny (Catholic Faith Group) and Douglas Rice-Bowen (Teacher Representative).</p> <p>NOTE: Nasr Moussa Emam (Muslim Faith Group) was unable to join the meeting, owing to technical difficulties.</p>	
<b>234</b>	<p><b>DECLARATIONS OF INTEREST</b></p> <p>There were no declarations of interest.</p>	
<b>235</b>	<p><b>MINUTES</b></p> <p><b>RESOLVED –</b></p> <p>That the Minutes of the meeting held on 26<sup>th</sup> January 2021 be agreed and signed by the Chair as a correct record.</p>	Clerk
<b>236</b>	<p><b>MATTERS ARISING:</b></p> <p>There were no matters arising.</p>	
<b>237</b>	<p><b>TRAINING AND SUPPORT FOR SCHOOLS</b></p> <p><b>Considered –</b></p> <p>A report by Olivia Seymour, which informed Members of training and support given to schools since the last SACRE meeting.</p> <p>She made the following points, in particular:-</p> <ul style="list-style-type: none"> <li>- A termly Newsletter had been introduced – Members should let her know if there is anything they would like to be included</li> <li>- Training has been <i>virtual</i> this year, due to Covid, but there have been good opportunities to engage with teachers. An outline of the content and the feedback is included in the report</li> <li>- She is working on support for Senior Leaders and Governors, although there are restrictions on what can be done currently</li> <li>- With regard to monitoring of Religious Education, Group C have approved the questionnaires (considered at the last SACRE meeting) for use in schools and she is liaising with the Local Authority as to how best these can be disseminated, so that SACRE can receive more in-depth information on the work of schools</li> </ul>	

	<p>Professor John Adams referred to the fact that the Secondary Schools Network had been cancelled again and asked the Adviser if she had any thoughts why this was so, because, for some fora, virtual meetings have led to an increase in attendance. Olivia Seymour outlined her thoughts, which included the fact that Professional Practice Groups are new. Therefore, the mechanisms used to reach Subject Leads are still being built up. Consultations with teachers will take place to ascertain the most helpful way to put on training and support to meet their needs.</p> <p>Adrian Clarke added that this is not unique to Religious Education; collectively, the Local Authority is looking at how it can best engage with Subject Leads.</p> <p>The Chair thanked Olivia for the huge amount of work that she is doing and said how much she had enjoyed the informative Newsletter.</p> <p>NOTED.</p>	
238	<p><b>NATIONAL UPDATES: RELIGIOUS EDUCATION</b></p> <p><b>Considered –</b></p> <p>A report by Olivia Seymour, which pulled together a number of national conversations that are taking place.</p> <p>She reported that, since preparing the update, it had been announced that the Worldviews Project, exploring Religion and Worldviews and providing support for curriculum design and syllabus writers, is about to start. This will help inform SACRE's consideration of the Agreed Syllabus when it is next produced as, by then, this national piece of work will have been completed.</p> <p>Her report summarised the Major Report into Hinduism in Religious Education in UK Schools. She advised that North Yorkshire is already paying attention to a number of the recommendations. For instance, training has been held, locally and regionally, for Primary School Teachers and is planned for Secondary School Teachers.</p> <p>As Regional Ambassador for Religious Education, she has undertaken work on Regional Events for teachers. In March, there had been the launch of our Curriculum Conversation Series and Dr. Richard Kueh, HMI, had addressed 150 teachers on line about Ofsted and Religious Education. We are fully booked for our other keynoter speaker, Dr. Kathryn Wright who, in June, will be speaking on Religion and Worldviews.</p> <p>A series of Curriculum Workshops are being provided for schools. These are being made available to all SACREs in the Region. This will be a good opportunity for North Yorkshire schools to engage with other schools in the region. Take up has been good.</p> <p>NOTED.</p>	

239	<p><b>NATIONAL UPDATES: COLLECTIVE WORSHIP</b></p> <p><b>Considered –</b></p> <p>A report by Olivia Seymour, which advised Members of national updates on Collective Worship, highlighting guidance and advice for schools, including the restrictions they currently face in meeting together.</p> <p>A piece of work is starting nationally which should help inform SACRE when it updates its Guidance.</p> <p>Professor Adams commented that there is a fundamental flaw in the Constitution of SACRE as there is provision for Religious Education and for religious indoctrination, which there is no place for in schools. The law says that there should be Collective Worship of mainly or wholly Christian nature, but many schools ignore or modify this.</p> <p>Olivia Seymour advised that the language is taken from NASACRE documents. There will be opportunities for SACRE to feed into the process and she will keep Members abreast of developments.</p> <p>Mohinder Singh Chana agreed that Collective Worship cannot be inclusive if there are pupils of different faiths. In these cases, a Determination can be used to cater for their needs.</p> <p>(NOTE: A Determination is an exemption from the requirement for mainly or broadly Christian Collective Worship. This needs to be made by a Head Teacher and approved by SACRE.)</p> <p>Reverend Simone Bennett said she did not find the language of religious indoctrination helpful. A number of schools are dominantly represented by non-Christian faiths, who find helpful and enriching ways to work within the law, so that there is integrity for schools and pupils.</p> <p>Councillor Andrew Lee felt that Collective Worship is valuable and inclusive and that the term religious indoctrination is offensive.</p> <p>Bill Kimberling commented that Collective Worship can help guard against ignorance by allowing an understanding of different beliefs and respect for these.</p> <p>The Chair concluded the discussion by stating that SACRE will revisit this when it looks at its Guidance and Policy. There are opportunities to apply for a Determination to have different forms of worship – one of which is Inclusive Worship, which is not of a mainly or broadly Christian nature. She encouraged Members to let her or officers know if they feel there is anything that needs to be included in this on-going conversation.</p> <p>Professor Adams felt it was not respectful for Members to say his view was offensive. The Chair responded that she felt it was</p>	
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	<p>Professor Adams' choice of language, rather than his view, that Members may have taken issue with.</p> <p>NOTED</p>	
240	<p><b>UPDATE BY THE LOCAL AUTHORITY</b></p> <p><b>Considered –</b></p> <p>A report by Adrian Clarke, which updated Members on developments from the Local Authority's perspective.</p> <p>He highlighted the following aspects:-</p> <ul style="list-style-type: none"> <li>- All schools had now returned in a phased manner</li> <li>- Attendance levels are generally back to normal levels</li> <li>- Schools are expected to fulfil the curriculum – including all aspects of Religious Education and Collective Worship, in line with Department for Education (DfE) operational guidance under Covid</li> <li>- Ofsted intend to return to a full Inspection Programme from September 2021. SACRE will receive qualitative analyses of Inspections</li> <li>- The Children and Young People's Service Directorate is working with the Professional Adviser and the Chair to ensure that resources are in place for schools to access a Training and Development Programme for the summer</li> <li>- Remote training will continue for the foreseeable future, although the long term aspiration is to return to face-to-face training</li> <li>- The DfE has acknowledged receipt of SACREs Annual Report</li> </ul> <p>Olivia Seymour said that Ofsted are planning a report into Religious Education. National messages can be shared with SACRE in due course.</p> <p>The Chair thanked Adrian for his report and said she appreciated the support that the Local Authority is providing to SACRE.</p> <p>NOTED</p>	
241	<p><b>CORRESPONDENCE</b></p> <p>The Chair appraised Members of the following three matters:-</p> <p><u>NASACRE AGM on 24<sup>th</sup> May</u> This will be held remotely. There is one place still available for North Yorkshire SACRE. If anyone is interested, contact the Clerk.</p> <p><u>NASACRE Vacancies on its Executive</u> There are a number of vacancies. Members should refer to the</p>	

**Action**

	<p>NASACRE website, or contact the Clerk, if they require help accessing the site.</p> <p>If, after reading the descriptors for the posts, any Members are interested and feel they have the required skills and experience, they should contact the Clerk, who will forward their submission to the Chair and Vice-Chair, as all nominations must be confirmed by the Chair or Vice-Chair.</p> <p><u>Hindu Education Board</u></p> <p>She had received specific questions from the Board in her role as Chair. As a result she had:-</p> <ul style="list-style-type: none"><li>- sent to the Board a summary of SACREs Agreed Syllabus, which illustrates how Hinduism is included; and</li><li>- informed the Board that we had been actively seeking a Hindu representative for some time and asked if they could help in this regard</li></ul>	
<b>242</b>	<p><b>DATE OF NEXT MEETING</b></p> <p>This will be on Tuesday 22<sup>nd</sup> June 2021 at 4.00 p.m., to be held remotely, via Microsoft Teams</p>	ALL TO NOTE
<b>243</b>	<p><b>ANY OTHER BUSINESS WHICH THE CHAIR CONSIDERS TO BE URGENT</b></p> <p>On this occasion, there was no other business.</p>	

The meeting concluded at 3.40 p.m.

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## **CHILDREN AND YOUNG PEOPLE'S SERVICES DIRECTORATE**

### **NORTH YORKSHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

**22<sup>ND</sup> JUNE 2021**

#### **REVIEW OF CONSTITUTION**

##### **INTRODUCTION**

1. SACRE last reviewed and approved its Constitution in 2019. It is appropriate to review it.
2. In liaison with the Chair, Professional Religious Education Adviser and colleagues from Children and Young People's Services, I have gone through the document, comparing it against Constitutions from a number of other Authorities but, in particular, against Guidance from the National Association of Standing Advisory Councils on Religious Education (NASACRE.)
3. There are a number of related documents, such as SACREs Terms of Reference and Code of Conduct. Therefore, some consideration has been given to appending these to the Constitution. On balance, however, it is felt that the Constitution should be a *stand-alone document*, with documents, such as those referred to, forming part of a Pack for Members, which it is intended will be available for them at the meeting of SACRE on 21<sup>st</sup> September.

##### **CHANGES PROPOSED**

4. Some of the proposed changes are presentational - with improvements to the format and layout. Other changes are more substantial. However, these primarily provide clarification, rather than fundamentally altering the document.
5. For ease of reference, the proposed changes are set out in tabular form (at Appendix A).
6. A revised version of the Constitution, incorporating the suggested changes, is enclosed for your consideration and approval (Appendix B).

## **CONCLUSION**

7. A number of changes are proposed. These do not fundamentally alter the Constitution. They are designed to provide clarity and to align our Constitution with the Guidance provided by NASACRE.

## **RECOMMENDATIONS**

8. That SACRE approve the proposed changes to its Constitution and thereby ratify the revised Constitution, incorporating the changes, at Appendix B to the Report.

Patrick Duffy  
Clerk to North Yorkshire SACRE

June 2021

Background papers relied upon in the preparation of this report - None

## SUMMARY OF PROPOSED CHANGES TO NORTH YORKSHIRE SACRE CONSTITUTION

NO.	ASPECT AND SUGGESTED CHANGE	COMMENT/RATIONALE
1	<u>General comment: Description of the bodies that comprise SACRE</u> Throughout the document, the use of the words <i>Committee/Group</i> has been made consistent - with the latter being used.	The terms <i>Committee</i> and <i>Group</i> are used interchangeably throughout the Constitution  NASACRE refer to the bodies that comprise SACRE as “Groups”, rather than “Committees.” We should follow that
2	<u>Why is there a SACRE?</u> Wording changed to: <i>It has been established under the provisions of Sections 390 – 397 of the Education Act 1996. Each Local Authority that provides an education service must have one.</i>	The legislation quoted in the current version has been superseded
3	<u>What are the duties of SACRE?</u> Under <i>The SACRE must...</i> inserted: <i>This includes requiring the Local Authority to set up a Statutory Conference to review the agreed syllabus if, in the opinion of the SACRE, this becomes necessary.</i>	This provision is contained in a number of other SACRE Constitutions
4	<u>What are the duties of SACRE?</u> Under <i>The SACRE should...</i> wording amended to include community schools, namely: <i>Monitor the provision and quality of RE taught, according to its agreed syllabus, together with the overall effectiveness of the syllabus and collective worship in community schools.</i>	Reference to community schools should be included
5	<u>What are the duties of SACRE?</u> Under <i>The SACRE may...</i> inserted: <i>Consider complaints about the provision and delivery of RE or Collective Worship referred to it by the Local Authority, provided that the appropriate complaints procedure within a school has been used in the first instance.</i>	Taken primarily from NASACRE Guidance but adapted to stress that school complaints procedures should be utilised initially, so that SACRE is not considering matters that it would not be appropriate to

NO.	ASPECT AND SUGGESTED CHANGE	COMMENT/RATIONALE
6	<u>Attendance at meetings</u> Inserted: <i>Substitutions are not permitted.</i>	This clarifies the position. Also, it is felt that SACRE will benefit from regular, consistent attendance by its Members
7	<u>Who sits on the SACRE?</u> Inserted: <i>At the beginning of each school year, each Group should elect a Chair to report its decisions to SACRE.</i>	Some matters determined by SACRE are required to be considered within Groups first, who then vote (as a Group). Electing a Chair will provide greater ownership and save time that can be lost by a Group deciding who their spokesperson should be on each occasion.
8	<u>Who sits on the SACRE?</u> Under Group A, inserted: <i>Membership is in accordance with Sections 390 and 392 of the 1996 Education Act. It is determined by the Local Authority and is in accordance with, and represents proportionately, the major denominations and faith groups in North Yorkshire. Members are identified in collaboration with the organisations and communities represented.</i>	Provides clarity.
9	<u>Who sits on the SACRE?</u> Under Co-opted Members, inserted: <i>The representative of the Corporate Director for Children and Young People's Service would initially make the approach, following discussion with the Chair, Vice-Chair and Professional Religious Education Adviser.</i>	NASACRE Guidance states we should state the process for appointing Co-opted Members.
10	<u>Terms of Membership</u> Current wording is: <i>Members are appointed by the LA to SACRE for a period of 4 years. After that time, the representing body should nominate a new representative or may choose to continue to nominate an existing member.</i>  Changed to: <i>Members are appointed by the Local Authority to SACRE for a period of 4 years, after which they will be reappointed or replaced.</i>	Reflects the fact that not all Members are appointed by Representative Bodies.

NO.	ASPECT AND SUGGESTED CHANGE	COMMENT/RATIONALE
11	<p><u>Meetings</u></p> <p>The grounds on which members of the public can be excluded from the meeting are now stated.</p> <p>Current wording about the process for asking questions by members of the public replaced with: <i>The Chair has discretion to allow members of the public to speak and participate in the meeting where they feel this will help progress a particular item or matter.</i></p>	Provides clarity.
12	<p><u>Voting</u></p> <p>Inserted: <i>For business generally, the SACRE aims to operate on a basis of consensus and, therefore, a formal vote will rarely be necessary.</i></p>	This is not only a laudable aspiration but reflects the reality of North Yorkshire SACRE.
13	<p><u>Voting</u></p> <p>Inserted: <i>In the event of the matter still being deadlocked, the Chair shall not have a casting vote and the matter will be declared a non-decision vote.</i></p>	Provides clarity.
14	<p><u>How is SACRE Managed?</u></p> <p>Current wording is: <i>It is the Local Authority's responsibility to set up a SACRE and this implies it also has a duty to fund it. Funding for SACRE's varies across the country, but in this authority there is no specified budget. The SACRE applies for funding as and when it identifies a need.</i></p> <p>Changed to: <i>The Local Authority must adequately fund SACRE to enable it to carry out its statutory duties and to support high quality RE and collective worship in schools.</i></p>	Reflects wording in recent NASACRE Report on Funding.

NO.	ASPECT AND SUGGESTED CHANGE	COMMENT/RATIONALE
15	<p><u>Complaints</u></p> <p>Current wording does not cover the situation where a SACRE Member complains about another SACRE Member.</p> <p>Therefore inserted: <i>Where concerns are raised by one member of SACRE regarding another Member, this will be referred to the Chair in the first instance, who will liaise with the Local Authority as to the most appropriate response.</i></p>	Provides clarity.
16	<p><u>SACRE Annual Report</u></p> <p>Inserted: <i>It will also be presented to the appropriate Council Scrutiny Committee.</i></p>	This will help raise the profile of SACRE and strengthen links with the Local Authority.
17	<p><u>Advice, guidance and determinations</u></p> <p>This is a new section.</p>	NASACRE Guidance recommends a section on this should be included.
18	<p><u><i>What other activities might the SACRE be involved in?</i></u></p> <p>This has been deleted.</p>	No need to include this information in the Constitution. It can form part of an Information Pack for Members.





## **NORTH YORKSHIRE STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION – CONSTITUTION**

### **Why is there a SACRE?**

It has been established under the provisions of Sections 390 - 397 of the Education Act 1996. Each Local Authority that provides an Education Service must have one.

### **What are the duties of SACRE?**

The SACRE must:

- advise the Local Authority on Religious Education (RE), given in accordance with the agreed syllabus, collective worship and on matters related to its functions, whether in response to a referral from the Local Authority, or as it sees fit. This includes requiring the Local Authority to set up a Statutory Conference to review the agreed syllabus if, in the opinion of the SACRE, this becomes necessary
- have regard to any circumstances relating to the faith backgrounds of the pupils which are relevant for deciding what character of collective worship is appropriate when a school makes application for a determination
- publish an Annual Report on its work and on actions taken by its representative Groups, specifying any matters on which it has advised the Local Authority; broadly describe the nature of that advice; and set out reasons for offering advice on matters not referred to it by the Local Authority
- send a copy of the Annual Report to NASACRE (National Association of SACREs)
- meet in public unless it is likely that confidential or exempt information is to be disclosed
- make Minutes of its meetings available for inspection at the Local Authority's offices (so far as the Minutes relate to the parts of meetings that were open to the public). There are also provisions about public access to the agenda and reports for meetings.

The SACRE should:

- monitor the provision and quality of RE taught, according to its Agreed Syllabus, together with the overall effectiveness of the syllabus and collective worship in community schools;
- provide advice and support on the effective teaching of RE, in accordance with

the locally agreed syllabus; provide advice to the Local Authority and its schools on methods of teaching, the choice of teaching material and the provision of teacher training;

- in partnership with its Local Authority, consider whether any changes need to be made in the agreed syllabus or in the support offered to schools in the implementation of the agreed syllabus, to improve the quality of teaching and learning of RE; and
- offer advice to the Local Authority and - through the Local Authority - to schools, concerning how an existing agreed syllabus can be interpreted and collective worship provided, so as to fit in with a broad, balanced and coherent curriculum

The SACRE may:

- require its Local Authority to review the agreed syllabus and, if after discussion a vote is taken on this matter, the Local Authority Group on SACRE is not entitled to cast a vote. A majority decision by the three other Groups is sufficient;
- decide to advise the Local Authority on matters related to its functions. Equally, the Local Authority may decide to refer matters to SACRE;
- co-opt Members who are not Members of any of the four Groups – such Co-opted members may provide educational expertise, young people's views or religious and non-religious views that reflect a diverse multi-cultural society; and
- consider complaints about the provision and delivery of RE or collective worship referred to it by the Local Authority, provided that the appropriate complaints procedure within a school has been used in the first instance

### **Aims of North Yorkshire SACRE**

- promote a high quality agreed syllabus;
- help teachers and schools raise standards in RE teaching;
- help schools improve the quality of collective worship; and
- contribute towards social cohesion, particularly in respect of improving religious and racial harmony within the community

### **Attendance at meetings**

SACRE Members are expected to attend all meetings, where possible, and send apologies to the Clerk when they are unable to attend. A SACRE Member who fails to attend three consecutive meetings will, subject to further clarification for the reasons for non-attendance, be asked to stand down and an alternative representative will be sought.

Substitutions are not permitted.

## Who sits on the SACRE?

The composition of the SACRE is defined by law. It is made up of four Groups.

Each Local Authority must establish a permanent body called a SACRE. It must appoint representatives to each of four Groups, representing respectively:

### Group A:

Christian denominations and such other religions and religious denominations as, in the authority's opinion, will appropriately reflect the principal religious traditions in the area

### Group B:

The Church of England

### Group C:

Teacher Associations

### Group D:

The Local Authority

At the beginning of each school year, each Group should elect a Chair to report its decisions to SACRE.

Membership of each of the four Groups which constitute the North Yorkshire SACRE is:

### Group A:

Representatives from The Baptist Church, Buddhism, Hinduism, Judaism, The Methodist Church, Islam, The Roman Catholic Church, The Salvation Army, Sikhism, The Society of Friends, The Church of Jesus Christ of Latter-Day Saints, The Humanist Association

Membership is in accordance with Sections 390 and 392 of the 1996 Education Act. It is determined by the Local Authority and is in accordance with, and represents proportionately, the major denominations and faith groups in North Yorkshire. Members are identified in collaboration with the organisations and communities represented.

### Group B:

Two representatives nominated by each of the Diocese of York and the Diocese of Leeds.

### Group C:

Five teachers of religious education representing teacher associations. Preferably to include, a Primary, Secondary, Special School, Academy and Independent School representative.

Teacher associations recognised by North Yorkshire county council are:-

- Association of School and College Leaders (ASCL)
- National Association of Head Teachers (including Heads and Deputies) (NAHT)
- National Association of School Teachers & Union of Women Teachers (NASUWT)
- National Education Union (NEU)
- VOICE

#### Group D:

Five elected Members of the County Council, as appointed by the County Council.

#### Co-opted Members

Co-opted Membership of the North Yorkshire SACRE shall individually represent:  
Academic expertise in religious education.

The representative of the Corporate Director for Children and Young People's Service would initially make the approach, following discussion with the Chair, Vice-Chair and Professional Religious Education Adviser.

### **Terms of Membership**

All SACRE Members agree to follow the SACRE Code of Conduct, which emphasises that the prime focus of SACRE is to deliver its core aims.

Members are appointed by the Local Authority to SACRE for a period of four years, after which they will be reappointed or replaced. With this term of office, a Member who wishes to resign before the end of their four year term should do so in writing to the Clerk. The maximum time that a Member would normally sit on SACRE is eight years (two terms).

Members are free to resign at any point. Resignations should be made to the Clerk to SACRE and the representing body should be informed, so they can nominate a new representative to the Local Authority.

Co-opted Members have the same term of office as full Members. Co-opted Members are not entitled to vote.

If a SACRE Member does not adhere to the Code of Conduct, the Local Authority has a right to remove the SACRE Member.

### **What is the distinctive contribution of each Group?**

#### Groups A and B:

- Should present a positive image of their religion, so that members of the other Groups are disabused of any religious stereotypes of each denomination or religion. They must also make clear any grounds on which they may differ from each other, but also the respect they have for each other's viewpoints – since such convictions and mutual understanding lie at the heart of effective classroom RE.
- Can create opportunities within SACRE meetings to raise awareness of issues of sensitivity in the teaching of RE to the children of their faith community.
- Should appreciate the difficulties schools are facing in the area, support their best endeavours, and act, where necessary, as a link between schools and the faith communities.

#### Group C:

- Should have a real and positive interest in RE in primary, secondary or special schools.
- Should ensure that the needs of schools and teachers are considered by the SACRE in their discussions.
- Should provide the SACRE with information about the context in which RE is taught in the schools in the Local Authority.
- Should ensure that the associations they represent are informed about the work of the SACRE.
- Create opportunities for other teachers to learn more about the work of the SACRE and give them the opportunity to have their views expressed at SACRE meetings.
- Consult other teachers on matters of particular importance to the work of the SACRE.

#### Group D:

- Can bring to the meeting the breadth of educational issues and concerns which elected Members are wrestling with and place RE's role within it.
- Can be the supporters of RE within the various Committees and structures of the Local Authority.
- Can give political support to enable locally determined RE to flourish within each Local Authority - financial support, advisory support, etc.
- Can appreciate the issues raised by a multi-faith, multi-cultural society for the education of children in RE and reflect these issues in the Schools Forum, Scrutiny Committee, etc., as a means of supporting RE.
- Can bring the 'public' dimension to the debate about RE provision and support.

### **Meetings**

There are no requirements for SACRE to meet for a certain number of times but meetings are held four times a year. More meetings may be scheduled if the business is considered to be urgent or requiring more discussion time than is possible in the regular meeting/s.

Meetings are arranged by the Clerk to SACRE. The dates for SACRE meetings are usually decided for the following year at the summer SACRE meeting.

The papers will be published on the North Yorkshire County Council website five clear working days before the meeting and, shortly following that, a link to the papers will be emailed to Members.

The Agendas for the meetings are agreed by the Chair and Professional RE Adviser to SACRE at Agenda setting meetings, which are held about one month prior to each SACRE meeting. These comprise the Chair, Vice-Chair, Professional RE Adviser, representatives from Children and Young People's Service and Legal and Democratic Services, including the Clerk.

Other SACRE Members may request items to be added to the Agenda. This will be at the discretion of the Chair. Items should be submitted at least two weeks prior to the date of the meeting.

To enable decisions to be made, the meeting must be quorate, with representatives from all four Groups present. Attendance at meetings is therefore very important.

The proceedings of SACRE are not invalidated on the grounds of a vacancy in the Group membership.

Meetings are open to the public but there may be some matters which will be considered in private. During such situations, members of the public will be asked to leave the meeting at this point. The circumstances under which we can consider matters in private are tightly controlled by law. The public must be excluded where it is likely that confidential information would be disclosed. Confidential information is defined as *information given to the Council by a Government Department on terms which forbid its public disclosure or information or which cannot be disclosed by Court Order*. Where exempt information is likely to be disclosed, there is the discretion to exclude the public. The categories of exempt information are:-

1. Information relating to any individual.
2. Information which is likely to reveal the identity of an individual.
3. Information relating to the financial or business affairs of any particular person (including the authority holding that information).
4. Information relating to any consultations or negotiations, or contemplated consultations or negotiations, in connection with any labour relations matter arising between the authority or a Minister of the Crown and employees of, or office holders under, the authority.
5. Information in respect of which a claim to legal professional privilege could be maintained in legal proceedings.
6. Information which reveals that the authority proposes – (a) to give under any enactment a notice under or by virtue of which requirements are imposed on a person; or (b) to make an order or direction under any enactment.
7. Information relating to any action taken or to be taken in connection with the prevention, investigation or prosecution of crime

SACRE welcomes observers to the meetings, but observers are not entitled to speak at meetings, unless a request is made to the Clerk to SACRE, prior to the meeting [Patrick.Duffy@northyorks.gov.uk](mailto:Patrick.Duffy@northyorks.gov.uk)

The Chair has discretion to allow members of the public to speak and participate in the meeting where they feel this will help progress a particular item or matter.

Agendas and Minutes of SACRE meetings are published on the NYCC website. The draft Minutes will be made available to Members within two weeks of the meeting.



## Voting

For business generally, the SACRE aims to operate on a basis of consensus and, therefore, a formal vote will rarely be necessary.

On any question to be decided by the SACRE, its constituent Groups each have a single vote, but Co-opted Members do not have a vote. For any voting to take place, SACRE must be quorate, with representatives from all four Groups present at the meeting.

Decisions within an individual Group do not require unanimity. Each Group must regulate its own proceedings, including provision for resolving deadlock. If there is a tied vote of the four Groups (i.e. 2/2) Groups will be asked to reconsider, following further discussion. Only SACRE Members present at the meeting are eligible to vote.

In the event of the matter still being deadlocked, the Chair shall not have a casting vote and the matter will be declared a *non-decision vote*.

## Election of Chair and Vice-Chair

One month prior to the Autumn Term SACRE meeting, the Clerk will ask for nominations for Chair and Vice-Chair. Nominations should be received by the Clerk via email two weeks before the SACRE meeting. Candidates will be requested to produce a summary of the skills and experience they would bring to the role, which will be circulated prior to the meeting.

At the SACRE meeting, nominees will be invited to outline their reasons for wanting to take on the role of Chair. Members of Groups A, B, C and D shall vote individually for the election of a Chair. Members must be present at the meeting to cast a vote. The same procedure will be carried out for the position of Vice-Chair. The Chair and Vice-Chair should be representatives from different Groups, where possible. The maximum term of office for a Chair and Vice-Chair is 4 years in total.

To be nominated for Chair, the nominee must have been a member of SACRE for at least one year and attended at least three meetings.

NOTE: Where a SACRE meeting is held remotely, “must be present” means joining the remote meeting, rather than being physically present.

## How is the SACRE managed?

The Local Authority must adequately fund SACRE to enable it to carry out its statutory duties and to support high quality RE and collective worship in schools.

The Democratic Services role is one of administrative support for meetings; support for the Members and Chair and Vice-Chair; acting as a single point of contact; and governance advice and guidance.

The Local Authority can make the decision on how the Chair of SACRE may be appointed or it may allow the SACRE to choose the Chair from amongst their Members. In North Yorkshire, the latter approach is taken.

This SACRE is serviced by a Professional Religious Education Adviser from North Yorkshire's School Improvement Service, who:

- may advise the SACRE and Local Authority;
- ensure that the decisions of the SACRE are moved forward;
- oversees the monitoring of RE and collective worship in schools;
- oversees the development of the agreed syllabus and its implementation;
- offers support and advice to teachers and schools through training/consultancy
- writes the SACRE Annual Report, with the support of the Chair and Clerk

## **Complaints**

### County Councillors

All elected Councillors and voting Co-opted Members on Council Committees must comply with the Code of Conduct for Members when they go about their official duties. The Code states that Councillors must behave in certain ways, such as not treating others with disrespect. It also sets out the rules about registering and declaring interests. Further information on this and how to make a complaint are on the Council website. <https://www.northyorks.gov.uk/councillors-code-conduct>

### SACRE Members who are not County Councillors

The Corporate Complaints Procedure has two stages. In the first instance you should direct your complaint to the service you want to complain about. Staff will work to ensure complaints are responded to quickly and resolved at this stage wherever possible.

If you are not satisfied with the response you have received you can contact us to escalate your complaint through the two stages. However, if we feel that your complaint has been considered fully at an early stage and it would not be of benefit to either party to pursue internally, we will instead refer you to the Local Government Ombudsman. <https://www.northyorks.gov.uk/make-complaint>

Where concerns are raised by one member of SACRE regarding another Member, this will be referred to the Chair in the first instance, who will liaise with the Local Authority as to the most appropriate response.

## **The SACRE Annual Report**

SACRE is required to publish an Annual Report in the Spring Term. The draft report is prepared by the Professional Religious Education Adviser to SACRE, Chair and Clerk to SACRE and will be shared with SACRE Members for comment, before final approval.

The final report is shared with SACRE Members, all schools, the School Improvement Service and Council Members, as well as being sent to the Department for Education and NASACRE.

It will also be presented to the appropriate Council Scrutiny Committee.



## **What is an Agreed Syllabus Conference (ASC)?**

An ASC is convened in order to produce an agreed syllabus for RE. It is a separate legal entity from a SACRE.

Although a review of the locally agreed syllabus is required within five years of the last review, if the majority of the Groups on SACRE (other than Group D) ask the Local Authority in writing to reconsider its agreed syllabus it must convene a Conference for that purpose.

An ASC is a body appointed by the Local Authority according to the same structure as SACRE but the membership of one does not automatically mean membership of the other. The ASC may have wholly different membership to SACRE; a shared membership or be coterminous with SACRE. Co-opted Members of SACRE cannot be on the ASC as an ASC does not have the option to co-opt.

Voting is also different in that all Committees (not Groups as in SACRE) have to vote for a syllabus before it can be adopted. This must be unanimous.

The Chair of the ASC can be appointed by the Local Authority or the Local Authority may allow the ASC to choose its own Chair.

The Local Authority's responsibility to convene the ASC implies a duty to provide funds for its work.

## **Advice, guidance and determinations**

Advice and guidance is disseminated to schools by the Local Authority SACRE Officers.

The procedure if a school requests a determination is governed by legislation and the legislation is here:-

<https://www.legislation.gov.uk/ukpga/1996/56/part/V/chapter/III/crossheading/determinations-by-standing-advisory-councils>

## **Review**

The Constitution and Terms of Reference may be amended at any time at the discretion of the Local Authority, in consultation with the Corporate Director of Children and Young People's Services and such other persons as he/she thinks fit.

Legally, it is the responsibility of the Local Authority to write the Constitution but it requires approval of SACRE before it is changed

PD – June 2021

Ratified by SACRE on 22<sup>nd</sup> June 2021

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**North Yorkshire County Council**  
**North Yorkshire Standing Advisory Council**  
**on Religious Education (SACRE) –**

**22<sup>nd</sup> June 2021**

**Update from Professional RE Adviser**

**1.0 Purpose of the Report**

To inform Members on training and support given to schools since the last SACRE meeting.

To inform Members of national updates in Religious Education.

**2.0 Communication and resourcing**

2.1 The Local Authority Officer and Professional RE Adviser are working with the clerk to update and improve both the public facing and school facing website pages relating to SACRE, Religious Education and Collective Worship. Further work to audit and update resources for schools will begin in September 2021.

2.2 As mentioned previously it is hoped that future editions of our termly newsletter will include features on SACRE members and the work of SACRE to support a wider understanding of the work of SACRE. The next edition of the newsletter will feature an introduction to the Chair of SACRE, Helen Sellers. I would be grateful for volunteers who would be willing to write a short piece about themselves and their involvement in SACRE.

**3.0 Training**

3.1 In the summer term 9 Primary Schools booked on to the RE professional practice group. The training section of the network focussed on the Ofsted research report and also looked at teaching diversity in Christianity. A range of local and national resources were also shared.

3.2 We are still working on being able to share information from the new online feedback form in a useful way and will ensure we have something in place for next academic year. Informal feedback from the training included:

- Thank you - I'm feeling more confident!
- Thankyou for all the resources and thought provoking information.
- Informative as always - thanks Olivia
- Love the resources shared...thank you
- Really useful Ofsted info too. Thank you.
- In the future could we talk about how we assess and how we know that the curriculum is working in our school?

- 3.3 As with the autumn and spring term the Secondary professional practice group did not run. The Professional RE Adviser is working with Local Authority Officers to develop a yearlong programme for primary and secondary networks that can be advertised and shared via school advisers and leadership events.
- 3.4 The training programme is being finalised for 2021-2022 but will include two remote professional practice groups each term for primary RE leads, one remote professional practice group each term for secondary RE leads, a subject leadership day course and input for senior leaders and governors.

#### **4.0 Support for Senior Leaders and Governors**

- 4.1 As reported previously the Professional RE Adviser is working with Local Authority Officers to explore mechanisms to ensure senior leaders and governors have access to guidance and support on matters relating to RE and Collective Worship. A feature on RE and the role of governors will be included in the summer term Governor newsletter and training slides for governor training are being developed for September 2021. The Professional RE Adviser and Local Authority Officer are also planning a briefing for all NYCC school advisers on the role of SACRE, the legal framework for RE and the locally agreed syllabus.

#### **5.0 Monitoring of RE**

- 5.1 As reported at our last meeting the Professional RE Adviser is working with the LA to send the questionnaires to schools in the summer term and collate the information. It has been agreed that the questionnaires will go out at the end of June in an electronic format and school advisers will communicate this to their schools. This information will provide an important baseline for SACRE in considering its next steps in undertaking its responsibility for monitoring standards in RE. The information will also provide important information for the annual report and the new expectations from DFE within this report.

Olivia Seymour  
Professional Adviser to North Yorkshire SACRE  
County Hall, Northallerton

9<sup>th</sup> June 2021

Report Author: Olivia Seymour

Background documents: None

# Ofsted Research Review Report

## SACRE overview

**The report reiterates the legal position for different types of Schools:**

### **The education inspection framework and RE**

Our education inspection framework (EIF) reflects the expectations of how RE is provided. All schools that are state-funded, including free schools and academies, are legally required to provide RE as part of their curriculum. All schools are required to teach RE to all pupils at all key stages (including sixth form), except for those withdrawn.<sup>[footnote 3]</sup>

In schools without a religious character, we look at RE as part of EIF inspections under section 5.<sup>[footnote 4]</sup> We also look at RE in voluntary controlled (VC) schools, whether or not they are designated as having a religious character.

In other schools with a religious character, RE is inspected by a body appointed by the maintained school's governing body under section 48 of the Education Act 2005 or as provided in the academy's funding agreement.

This report will be of particular interest to schools whose RE we look at under the EIF. However, it should also be of interest to the entire RE sector. For a summary of the legal context of RE and Ofsted's inspection arrangements see <https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education#appendix-a>

Note: RE will be considered as part of the assessment of personal development in *all* schools

### **The RE Curriculum**

#### **Types of Knowledge**

The review recognises that there is no single way of constructing and teaching a high quality RE curriculum. It identifies three areas of subject-specific knowledge in RE:

1. **Substantive knowledge** about various religious and non-religious traditions;
2. **Disciplinary knowledge** (different 'ways of knowing') that enables pupils to understand and use some of the methods and techniques associated with studying religious and nonreligious traditions;
3. **Personal knowledge** that enables pupils to better understand and interrogate their own position, presuppositions and values.

**The report identifies some common features of a high-quality RE curriculum, based on the research reviewed.** The table below gives a summary of these features.

<b>Ofsted Research Review Report</b>
The curriculum should <b>carefully select and cover substantive content and concepts</b> (“collectively enough”) in order to build a schema of knowledge about religious and non-religious traditions, rather than covering excessive amounts of content superficially. The content covered must be sufficient for pupils to grasp a bigger picture about the place of religion and non-religion in the world.
<ul style="list-style-type: none"> <li>• The RE curriculum must ensure that <b>what is taught and learned in RE is grounded in what is known about religion or non-religion from academic study</b>. This helps prevent pupils from developing misconceptions about religion and non-religion, particular through generalising, stereotyping or essentialising ways of believing, living and thinking.</li> <li>• <b>Pupils should study certain areas of the RE curriculum in depth</b> and acquire a range of detailed knowledge of different concepts and ideas, which they remember long term. Drawing on this prior knowledge should enable them to consider more complex ideas about religion. Leaders and teachers should select this ‘depth of study’ from contrasting religious and/or non-religious traditions so that pupils avoid developing misrepresentations.</li> </ul>
<b>The curriculum must be well sequenced</b> to ensure that pupils learn the knowledge they need for later topics.
Teachers and leaders should <b>carefully consider when pupils should relate the content to their own personal knowledge</b> (for example, their own prior assumptions).
<ul style="list-style-type: none"> <li>• Teachers and leaders must ensure that <b>the way in which the curriculum is taught and assessed focuses pupils’ attention squarely on the knowledge they need to learn</b>.</li> <li>• <b>Leaders must ensure that adequate curriculum time is given to RE</b>, so that leaders can deliver an ambitious curriculum</li> </ul>
<i>Note: the Dearing Report sets the expectation at 5% of curriculum time dedicated specifically to RE, not to an amalgamation of RE and other curriculum subjects, such as Humanities, PSHE, Citizenship, etc</i>
<b>Leaders must ensure that there is sufficient training and professional development</b> so that teachers have appropriate subject professional knowledge.

Ofsted will publish a review of the quality of RE curriculums in spring term 2022. This will be based on ‘deep dives’ carried out during inspections under the EIF.

You can access the full report here: <https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education#the-education-inspection-framework-and-re>

Summaries of the report:

<https://schoolsweek.co.uk/speed-read-ofsted-guide-to-a-high-quality-re-curriculum/>

<https://www.tes.com/news/ofsted-six-ways-improve-re-teaching>



## North Yorkshire County Council

### North Yorkshire Standing Advisory Council on Religious Education (SACRE)

22<sup>nd</sup> June 2021

#### Update from Local Authority

##### **1.0 Purpose of the Report**

To inform Members on work carried out by Local Authority Officers in the support of SACRE.

##### **2.0 Communication and resourcing**

- 2.1 Local Authority Officers have met with the Professional RE Adviser in order to co-ordinate training and the work on auditing the websites.
- 2.2 The Local Authority Officers and Professional RE Adviser are working with the clerk to update and improve both the public facing and school facing website pages relating to SACRE, Religious Education and Collective Worship. Further work to audit and update resources for schools will begin in September 2021.
- 2.3 Local Authority Officers have arranged for the termly newsletter to be distributed to schools via the Red Bag system, and posted both on the public facing and schools resources websites.

##### **3.0 Training**

- 3.1 Feedback from training courses is collated by Business Support and the system is being updated for the next academic year to allow a more focused approach.
- 3.2 The training programme will be integrated into the overall School Improvement and Early Years training programme. All Religious Education courses and groups will be included in an electronic training brochure and will be included in publicity and marketing by the central NYES team.

##### **4.0 Support for Senior Leaders and Governors**

- 4.1 The Professional RE Adviser and Local Authority Officers are also planning a briefing for all NYCC school advisers on the role of SACRE, the legal framework for RE and the locally agreed syllabus.

## **5.0 Monitoring of RE**

- 5.1 Local Authority Officers are producing the electronic questionnaire at the end of June and will collate the results for analysis.

Adrian Clarke  
Principal Education Adviser (Support)  
Education and Skills Service  
County Hall, Northallerton

11<sup>th</sup> June 2021

Report Author: Adrian Clarke

Background documents: None



**North Yorkshire SACRE: Development Plan 2020 – 2022**

<b>Priority 1: Implementation of the Locally Agreed Syllabus</b>					
<b>Target: RE teachers throughout the LA are confident in their delivery of the syllabus; good RE is taught and learned throughout the LA</b>					
<b>Intended Impact: Schools understand the value of good RE in the personal development of their pupils and their understanding of society</b>					
<b>Action</b>	<b>Timescale</b>	<b>People involved</b>	<b>Costs</b>	<b>Monitoring and Evaluation</b>	<b>Progress made June 2021</b>
Support is put in place to ensure full implementation of the Agreed Syllabus throughout the LA	2020 -2021	LA officer Teachers' networks Members of SACRE	Cost of providing training	Schools will have implemented the new syllabus by September 2020; and in 2021 it will be developing within classrooms and good practice will be shared	On-going implementation, Reports to SACRE from schools planned for September 21 (postponed due to COVID disruption to schools)
Monitor the effective teaching of RE throughout the LA and explore ways to model best practice in RE	2020-2022	LA officers Members of SACRE have opportunities to visit examples of best practice	Costs of visits to schools and of providing training	Monitoring of RE is built into LA systems and processes SACRE will have clear and up-to-date information on how RE is taught in schools and academies	New officers are aware of the processes needed and provide the monitoring and information to SACRE in regular reports at meetings. Visits to schools have not yet been possible due to COVID restrictions.
Scrutinise relevant OFSTED reports and data	2020-2022	LA officer Members of SACRE		SACRE members will be more aware of how schools in the LA are improving	This is now a regular agenda item.

Priority 1 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Receive teacher feedback on areas to improve for the next syllabus update	2021-2022	LA officer Members of SACRE Teachers of RE	Teacher travel expenses for attending SACRE meetings	Teachers to be invited to bring reports to SACRE meetings in person or through electronic means, enabling greater awareness of their views in preparation for the next syllabus	Online networks are active among primary schools. Secondary network meetings have been organised and relationships are being forged with Subject Leaders.
Pupil feedback on RE	2020-2022	SACRE members Teachers and pupils	Travel expenses	SACRE members receive first-hand evidence of pupil response through visits to SACRE meetings, SACRE meetings held in schools, or through electronic means	Virtual reports will be invited for SACRE meetings from Autumn 2021 and on-going.

Priority 2 starts on the next page

Priority 2: To operate effectively as a SACRE					
Target: Clear and positive collaboration between the LA and SACRE, within SACRE, and between SACRE and schools					
Intended Impact: The work of North Yorkshire SACRE is meaningful and valued as it works effectively to fulfil its brief					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Undertake a skills audit of all SACRE members	2020	Members of SACRE Clerk to SACRE		The relevant skills of SACRE members will be used to good effect	Planned for autumn 2021, having been postponed due to meeting restrictions.
Provide training for SACRE members	2020-2022	LA officer Members of SACRE NASACRE	Costs of training programmes if bought in, costs of bringing speakers to SACRE meetings	Members of SACRE will gain new skills so that all contribute to the effective working of the body	A training session of one hour took place during the April meeting. Training in a number of areas related to working as an effective SACRE is being planned as a regular part of SACRE meetings.
Build capacity within SACRE	2020-2022	LA officer Chair of SACRE NASACRE		Attendance at meetings is regular and vacancies are filled; all committees are well represented	Three vacancies have been filled. New contacts have been made with the Hindu Education Board and the local Society of Friends. Other contacts are being followed up by the Clerk to SACRE. All members have received an e mail reminding them of the commitment necessary to be part of a SACRE. Attendance has improved during the period of virtual meetings.

Priority 2 Continued					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Develop our systems and procedures through the LA to ensure we fulfil our duties	2020-2022	LA Adviser Chair of SACRE		Effective communication and regular liaison between SACRE, democratic services and Children's services	SACRE has the full complement of LA officers working with us.
SACRE members regularly have opportunities to experience RE and Collective Worship in schools	2022- on-going	Chair of SACRE LA officers Members of SACRE	Travel expenses?	Schools are aware of, and make use of, the resources of SACRE; monitoring is more effective throughout the LA	<b>Delayed due to COVID restrictions.</b> <b>Virtual presentations will be invited for future meetings from September 2021.</b>
SACRE to respond to the recommendations of key partners and identify key priorities for NYCC	2020-2022	Clerk to SACRE Chair of SACRE		SACRE is in step with current recommendations	The Annual Report was presented to the Mid Cycle Briefing of the Council's Overview and Scrutiny Committee on 28th May 2021 by the Chair and Professional RE Advisor.
Revise and improve the format and content of the Annual Report	2020-2021	Chair of SACRE RE adviser Members of SACRE		Partners will receive a fuller picture of the work and scope of SACRE each year and will be able to engage more easily with the work of SACRE	The Annual Report for 2019/20 was approved at the January 2021 meeting and sent to the DfE and to NASACRE. The Professional RE Adviser and the LA Officer attended a workshop on preparing an Annual Report at the NASACRE AGM, 24 <sup>th</sup> May 2021. The next Report will be as complete as possible under existing school conditions, with time allocated in the SACRE meeting for input from members.

Priority 3: Active links between SACRE and the LA					
Target: The LA recognises and supports the work of SACRE					
Intended Impact: SACRE is more able to fulfil its brief; the LA provides the means of support for SACRE to do so					
Action	Timescale	People involved	Costs	Monitoring and Evaluation	Progress made June 2021
Active and regular LA representation in SACRE meetings	2020-2022	LA officer Other LA representatives as appropriate		Members of SACRE are aware of relevant LA policies, greater evidence of a supportive relationship between the LA and SACRE	LA officers from Children's Services, Democratic Services and the Professional Officer are working with SACRE and attend meetings. Half-termly liaison meetings have been set up between the LA and Professional RE officer, Democratic Services, Chair and Vice-Chair of SACRE to improve communication and action.
Ensure LA support in staffing and funding	2020-2022	LA officer Other LA representatives as appropriate Clerk to SACRE	Staffing costs Funding for wider SACRE work and officers as necessary	SACRE is represented at NASACRE and other relevant conferences; SACRE meetings are clerked; school-based actions are funded; SACRE is appropriately funded as per DFE expectations	SACRE is fully staffed by the LA. Funding has been identified. The Chair attended the NASACRE virtual EGM in November 2021. The Chair, Professional Advisor and LA Officer attended the NASACRE virtual AGM in May 2021.

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